



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav School of Management

Choice Based Credit System (CBCS) in Light of NEP-2020

MBA -TOURISM MANAGEMENT- III SEMESTER (2022-2024)

MBAI301C ADVANCED HUMAN VALUES AND PROFESSIONAL ETHICS

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MBAI301C	AECC	Advanced Human Values and Professional Ethics	60	20	20	-	-	3	-	-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; AECC- Ability Enhancement Compulsory Course

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

The objective of the course is to disseminate the theory and practice of moral code of conduct and familiarize the students with the concepts of “right” and “good” in individual, social and professional context

Examination Scheme

The internal assessment of the students’ performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. Help the students to understand right conduct in life.
2. To equip students with understanding of the ethical philosophies, principles, models that directly and indirectly affect personal and professional life.

COURSE CONTENT

Unit I: Inculcating Values at Workplace

1. Values: Concept, Sources, Essence
2. Classification of Values.
3. Values in Indian Culture and Management: Four False Views, Value Tree
4. Eastern and Western Values; Values for Global Managers

Unit II: Professional Ethics

1. Ethics: Concept, Five P’s of Ethical Power, Organisational Tools to Cultivate Ethics
2. Theories of Ethics: Teleological and Deontological
3. Benefits of Managing Ethics in an Organisation
4. Ethical Leadership

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Unit III: Indian Ethos and Management Style

1. Indian Ethos and Workplace
2. Emerging Managerial Practices
3. Ethical Considerations in Decision Making and Indian Management Model
4. Core Strategies in Indian Wisdom and Ethical Constraints

Unit IV: Human Behavior – Indian Thoughts

1. Guna Theory
2. Sanskara Theory
3. Nishkama Karma
4. Yoga: Types, Gains; Stress and Yoga

Unit V: Spirituality and Corporate World

1. Spirituality: Concept, Paths to Spirituality
2. Instruments to achieve spirituality
3. Vedantic Approach to Spiritual and Ethical Development
4. Indian Spiritual Tradition.

Suggested Readings

1. Kausahl, Shyam L. (2006). *Business Ethics – Concepts, Crisis and Solutions*. New Delhi: Deep and Deep Publications Pvt. Limited
2. Murthy, C.S.V. (2012). *Business Ethics –Text and Cases*. Himalaya Publishing House: Mumbai
3. Chakraborty, S. K. (1999). *Values and Ethics for Organizations*. Oxford university press
4. D.Senthil Kumar and A. SenthilRajan (2008). *Business Ethics and Values*. Himalaya Publishing House: Mumbai

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MBA -TOURISM MANAGEMENT- III SEMESTER (2022-2024)

MBAI302C PROJECT MANAGEMENT

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MBAI302C	CC	Project Management	60	20	20	-	-	3		-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; CC- Core Course
 *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives

The course is intended to develop the knowledge of the students in the management of projects. It is aimed at imparting knowledge on managing entire life cycle of a project – from conceptualization to commissioning.

Examination Scheme

The internal assessment of the students’ performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. Understanding of various phases in a project life cycle.
2. Ability to establish feasibility of a project and various methods of project financing
3. Learn to organize and coordinate with different functions for successful project implementation
4. Develop ability to monitor and control projects, and risks involved.

COURSE CONTENT

Unit I: Concept of Project

1. Overview, key concepts, classification, characteristics of project
2. Project life cycle and its phases
3. Project feasibility: project identification, market and demand analysis, technical analysis, and technology selection

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***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit II: Project Feasibility and Investment Evaluation

1. Project cost estimate
2. Project appraisal: time value of money, project cash flows, payback period, cost of capital, project rate of return
3. Sources of financing
4. Optimum capital structure and it's theories
5. Investment decision rule

Unit III: Project Implementation

1. Project planning and scheduling
2. Network analysis, construction of networks
3. Time-cost trade-off and crashing of projects
4. Resource allocation using network analysis, resource leveling
5. Project contracting: types of contracts in projects, steps in project contracting

Unit IV: Human and Social Aspects of Managing Projects

1. Project organization
2. Project leadership: motivation, communication, conflict handling in projects
3. Social cost-benefit analysis, UNIDO approach

Unit V: Project Review and Administrative Aspects

1. Project monitoring and control, variance analysis, performance analysis
2. Abandonment analysis
3. Computer based project management & PMIS

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Suggested Readings

1. Chandra, P. (2011). *Project Planning: Analysis, selection, implementation and review*. New Delhi: Tata McGraw Hill.
2. Choudhury S. (2017), *Project Management*. Chennai: McGraw Hill Education (I) Pvt. Ltd.
3. Singh, N. (2003). *Project Management and Control*. New Delhi: Himalaya Publishing House.
4. Nicholas, J.M. (2008). *Project Management for Business and Technology: Principles and practice*. Pearson Publication.
5. Gray, C.F., Larson, E.W. and Desai, G.V. (2010). *Project Management: The managerial process*. New Delhi; Tata McGraw Hill.
6. Pinto, J. (2010). *Project Management: Achieving Competitive Advantage*. New Jersey: Pearson.
7. Abrol, S. (2010). *Cases in Project Management*. New Delhi: Excel Books
8. Maylor, H. (2017). *Project Management*. New Jersey: Pearson.

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MBA -TOURISM MANAGEMENT- III SEMESTER (2022-2024)

MBAT301 TRAVEL AND TOURISM MANAGEMENT

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MBAT301	DSE	Travel & Tourism Management	60	20	20	-	-	3		-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; DSE- Discipline Specific Elective

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

This will be an introductory module giving the basis of tourism studies. This will give an overview of tourism industry and various organizations.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. Understand the major functions of Tourism management viz. Planning, Organizing, Staffing and Controlling.
2. Describe the interrelationship among the various functions of Tourism Management
3. Develop a general management perspective

COURSE CONTENT

Unit I: Introduction

1. What is Tourism? Definitions and Concepts, tourist destination
2. services and industry, definition and historical development
3. Past to 2nd world war, recent and current 1945–2002, Future from 2002 onwards
4. General Tourism Trends.
5. Types of Tourists, Visitor, Traveler, and Excursionist– Definition and differentiation.
6. Medical and MICE (Meetings, Incentives, Conferences and Exhibitions) tourism
7. Tourism, recreation and leisure, their inter–relationships.

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***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit II: Tourism Products & Attraction

1. Nature, Characteristics and Components of Tourism Industry.
2. Why it is different from other types of consumer product
3. Elements and characteristics of tourism products.
4. Tourism product production system, Tourism Product Life Cycle, typology of tourism products.

Unit III: Types and Forms of Tourism

1. Inter-regional and intra-regional tourism, inbound and outbound tourism, domestic, international tourism.
2. Forms of Tourism: religious, historical, social, adventure, health, business, conferences, conventions, incentives, sports and adventure, senior tourism, special interest tourism like culture or nature oriented, ethnic or „roots“ tourism and VFR.

Unit IV: Introduction to Transport Management and System

1. Transport functions and systems - accessibility/connectivity and mobility.
2. Role of Transport – Economic role, social role, political role and cultural values,
3. Environment Development of Transport Network – Means of Transport – Walking Palanquin – Bullock Cart and Horse Carriage – Bicycle – Hand-pulled rickshaw – Cycle rickshaw – Urban Public Transport – Bus Rapid Transit System (BRTS) – Taxi – Auto-Rickshaw – Suburban Railway – Urban Mass Rapid Transit – Monorail – Motorcycle and Scooter – Automobile – Utility Vehicles, Air and Water Transport

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***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit V: Transport Co-ordination

1. Transport policy and economic planning in India – National & International – Functions – Components of Transport – Way Terminal – Module of Carriage – Motive power etc.
2. Road Development in India – Administration and financing of roads in India and rural transport in India
3. Motor transport in India – Rates and fares in road transport
4. Road transport and Indian rural economy – Public Utility – Character of Transport Modules and their special pricing and management problems.

Suggested Readings

1. Robbins and Coulter, (2007). *Management*. Prentice Hall of India, Latest Edition.
2. Hillier, F.S., and Hillier, M.S. (2008). *Introduction to Management Science: A Modeling and Case Studies Approachwith*. Spreadsheets McGraw Hill, India. Latest Edition.
3. Weihrich, H., and Koontz, H. (2011). *Management, A Global and Entrepreneurial Perspective*. McGraw-Hill Education, New Delhi, India, Latest Edition.
4. Khan, R.R. (1980). *Transport Management*, Transport Himalaya Publishing House
5. Sabharwal, R.L. (1952). *Rail and Road Transport in the Punjab (India)*. Punjab University, Chandigarh.
6. Agnihotri, S.P. (1963). *The Role of Road Transport in our Developing Economy*. University of Rajasthan.

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MBA -TOURISM MANAGEMENT- III SEMESTER (2022-2024)

MBAT302 TOURISM PRODUCTS AND SERVICES

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME							CREDITS		
			THEORY			PRACTICAL			L		T	P
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MBAT302	DSE	Tourism Products and Services	60	20	20	-	-	3	-	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DSE- Discipline Specific Elective

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.
more than 10 marks.

Course Objectives

The course will give the learners a good idea about the terms and concepts in tourism business. Growth pattern of the industry along with demand and supply factors of motivation and organization of tourism

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. Develop an understanding of key features Of Tourism Product and Services.
2. Use analytical skills for calculating various problems related to day-to-day finance.

COURSE CONTENT

Unit I: Tourism Products Introduction

1. Tourism and Tourism Products
2. Components of Tourism Industry
3. Type of Transport and Types of Travelers
4. Salient features of Tourism products
5. Offer inventory and Package Tours (Combination Offers)
6. Frequent mistakes of product making,
7. Classification of tourism products

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MBAT302	DSE	Tourism Products and Services	60	20	20	-	-	3	-	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DSE- Discipline Specific Elective

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.
 more than 10 marks.

Unit II: Wildlife Resources

1. Wildlife sanctuaries - National parks
2. Biosphere reserves
3. Mountain Tourist Resources and Hill stations
4. Islands -Beaches
5. Caves & Deserts of India.

Unit III: Manmade Resources

1. Adventure sports
2. Commercial attractions
3. Amusement Parks – Gaming - Shopping
4. Live Entertainments - Supplementary accommodation - House boats - Tree houses - Home stays
5. Tourism by rail - Palace on wheels - Deccan Odyssey & Golden chariot.

Unit IV: Major Tourists Circuits in India

1. Inter State and Intra-State Circuits
2. Religious Circuits
3. Heritage Circuits
4. Wildlife Circuits. Cases of select destinations - Kerala, Rajasthan & Goa.

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MBAT302	DSE	Tourism Products and Services	60	20	20	-	-	3		-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DSE- Discipline Specific Elective

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.
 more than 10 marks.

Unit V: Emerging Tourism Destinations of India

1. Ecotourism
2. Rural Tourism
3. Sports Tourism
4. Medical Tourism
5. MICE Tourism
6. Pilgrimage Tourism.

Suggested Readings:

1. Acharya, R. (1980), *Tourism & Cultural Heritage of India*. University of Michigan, RBSA Publication.
2. Bhatia, A.K. (1994). *International Tourism*. Sterling Publishers, New Delhi.
3. Seth, P.N. (1978). *Successful Tourism Planning and Managemen*. Cross Section Publication, New Delhi.
4. Negi, J. (2014). *International Tourism & Travel: Concepts & Principles*. S. Chand & Co., New Delhi.
5. Negi, J. (1998). *Tourism & Travel: Concepts and Principles*. Indian Book Service

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MBAT303 DESTINATION PLANNING AND DEVELOPMENT

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MBAT303	DSE	Destination Planning and Development	60	20	20	-	-	3		-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DSE- Discipline Specific Elective

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.
 more than 10 marks.

Course Objectives

1. The objective of this course is to develop planning and development skills of the place, discover what destination planning and development is all about.
2. To learn how to adapt destination experiences in life and to the business world.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. To understand the dynamics of destination and development of destination.
2. To have the ability to recognize and appreciate quality destination product.

COURSE CONTENT

Unit I: Destination Development

1. Types of destinations, Characteristics of destinations
2. Destinations and products - Destination Management Systems
3. Destination planning guidelines - Destination Selection Process
4. The Values of Tourism

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MBAT303	DSE	Destination Planning and Development	60	20	20	-	-	3		-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DSE- Discipline Specific Elective

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.
 more than 10 marks.

Unit II: II Destination Planning Process and Analysis

1. National and Regional Tourism Planning and Development
2. Assessment of tourism potential - Planning for Sustainable Tourism Development
3. Contingency Planning
4. Economic, Social, Cultural and Environmental considerations
5. Demand and supply match - Design and innovations

Unit III: Destination Image Development

1. Attributes of Destinations: Person's determined image
2. Destination determined image, measurement of destination image
3. Destination branding perspectives and challenges creating the Unique Destination Proposition
4. Place branding and destination image
5. Destination image formation process; unstructured image Product development and packaging
6. Destination branding and the web - Case Study of Madhya Pradesh tourism as a brand.

Unit IV: Destination Promotion and Publicity

1. Six 'A's framework for tourism destinations
2. The dynamic wheel of tourism stakeholders
3. Destination Marketing Mix
4. Destination Competitiveness
5. Distribution Channels Marketing Communication and Strategies.

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Choice Based Credit System (CBCS) in Light of NEP-2020 MBA -TOURISM MANAGEMENT- III SEMESTER (2022-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MBAT303	DSE	Destination Planning and Development	60	20	20	-	-	3	-	-	3	

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more than 10 marks.

Unit-V Institutional Support: Public Private Partnership (PPP)

1. National Planning Policies for Destination Development
2. WTO Guidelines for Planners
3. Role of urban civic bodies: Town planning
4. Characteristics of rural tourism planning
5. Environmental Management Systems
6. Destination Vision- The focus of Tourism Policy: the competitive sustainable destination - Destination Mapping (practical assignment).

Suggested Readings

1. Geoffrey, I.C., Brent R.J.R. &Kossatz, J. (2003). *The Competitive Destination: a Sustainable Tourism Perspective*. CABI Publishing
2. Morgan, N. Pritchard, A. & Roger P. (2001). *Destination branding: Creating the Unique Proposition: oxford*. Butterworth Heinemann.
3. Richard, W.B. (2006). *The Tourism Area Life Cycle: Applications and Modifications*. Channel View Publications.
4. Claire, H.T. &Eleri E. J. (2005). *Tourism SMEs, Service Quality and Destination Competitiveness*. CABI Publishing.
5. Shalini S., Dallen J. & Ross K. D. (2003). *Tourism in Destination Communities*. CABI Publishing.

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MBA -TOURISM MANAGEMENT- III SEMESTER (2022-2024)

MBAT304 TOURISM IN INDIA

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MBAT304	DSE	Tourism in India	60	20	20	-	-	3		-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DSE- Discipline Specific Elective

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more than 10 marks.

Course objectives

The module gives information of India's tourist places of national and international importance and it helps students to know the background elements of tourism resources.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

1. Understand Indian demographic and Geographic concepts for tourism function.
2. Understand the relationships across different tourism variables.

COURSE CONTENT

Unit I: Tourism in India

1. Indian Civilization & Tourism (BC, AD, CE, BCE)
2. Indian Culture & Tourism (Based on Personalities, Kingdom, Religious Traditions etc)
3. India's rich heritage
4. Archaeological sites
5. Cultural and artistic heritage of India - dance, music, sculpture, painting, etc.

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MBA -TOURISM MANAGEMENT- III SEMESTER (2022-2024)

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 more than 10 marks.

Unit II: Mountains

1. Himalayas - Himalayan ranges
2. Valleys
3. Peaks
4. Meadows
5. Hill stations - mountaineering and adventure tourism in Himalayas.

Unit III: Fairs and Festivals

1. Importance of fairs & festivals in growth of Tourism
2. Major fairs in India
3. Major festivals in India

Unit IV: Major Attractions

1. Major Attractions in North India,
2. Major Attractions in South India.
3. Major Attractions in West & Central India
4. Major Attractions in East India
5. Case Study on Major attractions of India

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MBA -TOURISM MANAGEMENT- III SEMESTER (2022-2024)

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 more than 10 marks.

Unit V: Impacts of Tourism on Indian Economy

1. Economic contribution of Tourism
2. Risks and Economic analysis of nature Tourism
3. Multiplier effect and leakage
4. Sustainability of products
5. Challenges in Tourism Industry

Suggested Readings

1. Geoff C. (1990). **India - A Travel Survival Kit**. Lonely Planet Publication.
2. PranNath S. (1996). **India - A Travellers Companion**. Sterling Publishing Company
3. Gupta I.C. &Sushama K. (1999). **Tourism Products of India**. G.A. Publications, Indore.
4. Gupta, V.K. (1987). **Tourism in India**.Gian Publishing House, Delhi - 7.
5. Shalini, S. (2001). **Cultural Tourism & Heritage Management**.Rawat Publication, Jaipur.

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